

Teacher's Resource Booklet Interview with a Fictional Character

This booklet contains:

Activity 1 – Listening Grid

Activity 3 – Grammar Review

- WH Tag Questions
- Name Cards

Characteristics of a Podcast Grid

Step 1 – Activity 1

What is a podcast?

What is the difference between an audio file, a podcast and webradio?

"An audio format is a medium (form) for storing sound and music."

"An audio file format is a container format for storing audio data on a computer system"

(e.g.: .mp3 .wav .aif .aiff)

Source: http://en.wikipedia.org/wiki/Audio format

http://en.wikipedia.org/wiki/Audio file format

A podcast is a series of audio or video digital media files which are distributed over the

Internet through Web feeds, to portable media players and personal computers.

Source: http://en.wikipedia.org/wiki/Podcast



Internet radio (also known as webradio, net radio, streaming radio and e-radio) is an

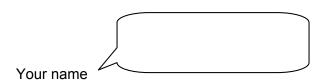
audio broadcasting service transmitted via the Internet. Internet radio is also distinct from

podcasting, which involves downloading rather than streaming.

Source: http://en.wikipedia.org/wiki/Internet radio

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Activity 1 – The Second Interview



Listening Grid

> Listen to the second interview. Complete the following grid.

Host :		Guest:		
Topic (subject):				
Type and format – Check one	or more boxes	5 ✓		
Does the interview?	' - inform:	a news broadcast □ a current affairs program □ a documentary □ a debate □ a talk show □		
	entertain:	a music show □ a variety show □ a talent show □		
	promote:	a public affairs message □ a program announcement □ a simulated commercial or an infomercial □		
How long is the interview?				
How many questions are aske	d?			
What is the tone of voice? (inti	mate, persona	al, familiar, neutral,_distant)?		
What is the rhythm (fluency an	d pause)?			
Music components: If there is music, what	type of music	is it:		
Opening signature:	Is there back	ic at the beginning of the show? kground music throughout the show? al musical theme?	Yes □ Yes □ Yes □	No □
Comments:				

Additional Information

Technical Elements What you need to produce your interview

Equipment

A computer with an audio software (Audacity)
A unidirectional mike and headphones or headsets and splitters
A table and some chairs
Question sheets for the interviewer

Human Resources

An interviewer
A guest
A producer to direct the production and edit the sound track
Researchers – all team members should be involved in the research process

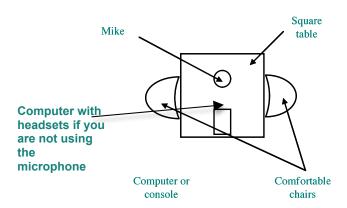
Technical Aspects

Create an appropriate environment

The quality of an interview lies in the ability to create an impression of closeness between the interviewer and the guest. This depends to a great extent on the personality of the interviewer.

It is certainly possible to physically contribute to this impression of intimacy by placing the furniture in such a way as to facilitate a certain degree of closeness between the host and his/her guest. This is illustrated in the floor plan at the right.

The ideal environment



Also, when choosing a musical introductory theme (signature) for the show, it is important to choose a music theme (tone, rhythm, length) that suits your type of interview and your target listening audience.

9	ACTIVITY 3 GRAMMAR REVIEW WH + HOW QUESTIONS JEOPARDY GAME	Print on cardboard. Laminate. Cut questions and answers separately. Keep answers; hand out a question to each student.
(((((((((((((((((((HOW MUCH IS THAT PAIR OF IN-LATE SKATES?	THEY'RE EXPENSIVE, ABOUT \$300.
	WHO IS THAT GIRL?	SHE'S MY COUSIN.
	WHERE DO YOU LIVE?	I LIVE I ST-LAMBERT.
; ; ;	WHO IS YOUR TEACHER?	MY TEACHER IS PAUL MCCORT.
i ! !	HOW OLD ARE YOU?	I AM 12 YEARS OLD.
	WHAT'S YOUR PHONE NUMBER?	IT'S 450 641-0027.
; ; ;	WHICH SECONDARY SCHOOL ARE YOU GOING TO NEXT YEAR?	I WILL GO TO CHARLES-LEMOYNE.
	HOW ARE YOU GOING TO OTTAWA?	WE'RE TAKING THE BUS.

WHEN IS YOUR BIRTHDAY?	MY BIRTHDAY IS NOVEMBER 28.
WHERE IS YOUR HOMEWORK?	MY DOG ATE IT.
WHAT IS IN YOUR POCKET?	I HAVE SOME MONEY AND A GUITAR PICK.
WHICH ONE DO YOU WANT: THE RED ONE OR THE BLUE ONE?	I'LL HAVE THE BLUE ONE, PLEASE.
HOW LONG IS YOUR ENGLISH CLASS?	IT IS ONE HOUR LONG.
HOW MANY FINGERS DO YOU HAVE?	I HAVE 10 FINGERS.
WHAT IS YOUR FAVOURITE DESSERT?	I LOVE CHOCOLATE BROWNIES.
HOW MANY SISTERS AND BROTHERS DO YOU HAVE?	I HAVE 4 SISTERS AND 2 BROTHERS.
WHAT TIME IS IT?	IT IS TIME TO GO HOME.

WHY ARE YOU LAUGHING?	BECAUSE THE JOKE IS FUNNY.
HOW MUCH IS THAT BOOK?	IT'S NOT EXPENSIVE, ONLY \$12.
WHO IS THAT BOY?	HE'S MY COUSIN.
WHAT ARE YOU BUYING?	I AM BUYING GREEN DAY'S NEW CD.
WHERE IS YOUR SCHOOLBAG?	IT'S IN MY LOCKER.
HOW MANY DOUGHNUTS DID YOU EAT?	I ATE A DOZEN.
WHERE ARE YOU GOING?	I AM GOING TO OTTAWA.
WHEN IS YOUR LIBRARY PERIOD?	IT'S_ON THURSDAY.
HOW LONG IS YOUR RULER?	IT'S 30 CENTIMETRES LONG.

WHY ARE YOU LATE?	BECAUSE I MISSED THE BUS.
WHAT GRADE ARE YOU IN?	I AM IN GRADE 6.
WHY ARE YOU WALKING?	BECAUSE MY BIKE IS BROKEN.
'	

Print on cardboard. Name Card Template (for Jeopardy Game).

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Characteristics of a podcast

Use the grid to identify the elements to adjust or maintain.

Date:						

Category	Criteria	Note
	The podcast respects the structure of an interview.	
Content	The information is presented in a logical, sequential and organized manner.	
	The content does not disclose personal information (name, address, phone number)	
	Conclusion clearly summarizes key information.	
Resources (images, music,video,etc.)	Citations and permissions granted are included in the podcast for all audio material used.	
	The music or sounds are relevant to the subject matter	
	Volume of audio components enhance the presentation.	
Form	Speaker is well rehearsed and dynamic.	
	Narration and/or sound effects is easy to hear and understand.	
	The podcast has a maximum weight of 15Mo	
	The podcast must be available in MP3.	